

# Think, Care, Act: Teaching for a Peaceful Future

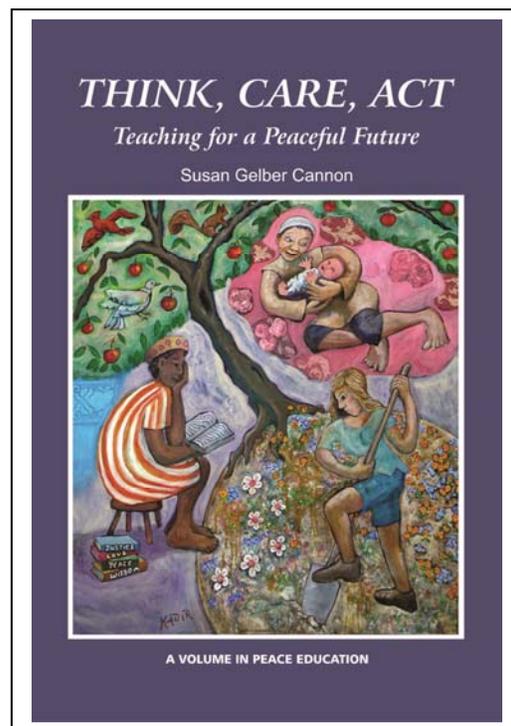
by Susan Gelber Cannon, *Episcopal Academy*

*“Peace can be taught in practically every discipline if teachers truly concerned about the fate of this planet and its inhabitants have resources like this book to guide them.... [Cannon’s] sophisticated understanding of how to address these complex issues will help other teachers choosing to grapple with these difficult challenges. If more teachers follow the guidelines she provides in this book, every student can learn about peace.”*

Ian Harris, Author of *Books, not Bombs*;  
University of Wisconsin-Milwaukee; from the Foreword

*“The writing is excellent: passionate and personal, blending serious content with an engaging, reader-friendly style. This is an important book—for character education and all of education.”*

Thomas Lickona, Author of *Character Matters*; Director, Center for the 4th and 5th Rs;  
Co-Director, Smart & Good Schools Initiative; State University of New York-Cortland



The author uses three imperatives—**think, care, act**—to infuse required curricula with character, global, multicultural, and peace education concepts in daily activities throughout the year. Committed to teaching for peace and justice, the author brings to life a teaching approach that empowers youth:

- to think critically and creatively about historical, current, and future issues,
- to care about classmates and neighbors as well as the global community,
- to act—locally and globally—for the greater good.

*Think, Care, Act: Teaching for a Peaceful Future* is readable, practical, conversational, and intimate. Chapters address critical and creative thinking; media literacy; compassionate classroom and school climate; explorations of racism, gender issues, civil discourse, global citizenship, war, and peace; and school, community, and global social-action projects. Chapters include rationales, lesson expectations, and classroom “play-by-play.” Students’ feedback about the impact of lessons is also featured. With its combination of theory and practice *Think, Care, Act* will motivate teachers, education students, scholars, and school communities to employ “think, care, act” frameworks to empower students to build a peaceful future.

**Susan Gelber Cannon:** The author is a peace and character educator with 30 years of classroom experience. She has also trained pre-service and in-service teachers in China, Japan, and the United States. Her special fields of interest are character, global, multicultural, and peace education: developing teaching methods to help students think, care, and act honorably, locally and globally. Trained in moral development at Harvard Graduate School of Education, Cannon teaches history and English, as well as Model UN, peacemaking, and debate at The Episcopal Academy, near Philadelphia, PA, United States. Contact her at [teachforpeace@gmail.com](mailto:teachforpeace@gmail.com). Her website is [www.teachforpeace.org](http://www.teachforpeace.org).

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